## KINDERGARTEN SUPPLY LIST

|  | Quantity | Item |
| :--- | :--- | :--- |
| $\square$ | 1 | Backpack |
| $\square$ | 1 | Binder, 1/2", 3-ring - (for music) |
| $\square$ | 1 | Change of seasonally appropriate clothing (labeled in plastic bag): underwear, <br> shirt, pants/skirt, socks, kippah |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child brings both <br> meat and dairy to school) |
| $\square$ | 1 container | Disinfectant Wipes |
| $\square$ | 1 pack | Dry Erase Markers, thin (4 count) - Expo preferred (black) |
| $\square$ | 3 | Folders, sturdy (blue, green, yellow) |
| $\square$ | 1 pack | Crayola Crayons - small |
| $\square$ | 2 | Glue, liquid, 4 oz - Elmer's washable preferred |
| $\square$ | 12 | Glue sticks, small purple |
| $\square$ | 1 pair | Headphones, wired, durable, labeled w/ child's name |
| $\square$ | 1 pack | Markers, thick, washable (8 count) - Crayola preferred |
| $\square$ | 2 packs | Markers, thin, washable (8 count) - Crayola preferred |
| $\square$ | 1 pack | Paper, construction, assorted colors, 100+ sheets |
| $\square$ | 1 pack | Pencils, \#2 (with eraser), sharpened (24 count) |
| $\square$ | 1 pack | Pencils, colored (12 count) |
| $\square$ | 1 container | Play dough, 4oz |
| $\square$ | 3 | Primary Journals- 1/2 page ruled |
| $\square$ | 1 | Water bottle- labeled w/ child's name |
| $\square$ | 1 box | Zipper bags, 2 gallon |
| $\square$ | 1 box | Zipper bags, gallon |


|  |  | 1ST GRADE SUPPLY LIST |
| :---: | :---: | :---: |
|  | Quantity | Item |
| $\square$ | 1 | Backpack |
| $\square$ | 1 | Binder, 1/2", 3-ring - (for music) |
| $\square$ | 1 | Binder, 1.5", 3 -ring |
| $\square$ | 1 | Change of seasonally appropriate clothing (labeled in plastic bag): underwear, shirt, pants/skirt, socks, kippah |
| $\square$ | 1 box | Crayons (24 count) |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child brings both meat and dairy to school) |
| $\square$ | 1 container | Disinfectant Wipes |
| $\square$ | 1 pack | Dividers, 5 count |
| $\square$ | 2 | Erasers, large (pink/white) |
| $\square$ | 3 | Folders, sturdy (blue, green, yellow) |
| $\square$ | 1 | Glue sticks (small, not jumbo) |
| $\square$ | 1 pair | Headphones, wired, durable, labeled |
| $\square$ | 1 pack | Markers, dry erase, thin (4 count), Expo preferred |
| $\square$ | 2 packs | Markers, thin, washable (8 count) |
| $\square$ | 1 | Pencil box, hard case |
| $\square$ | 2 pack | Pencils, \#2 (with eraser), sharpened (24 count) |
| $\square$ | 2 pack | Colored pencils (12 count) |
| $\square$ | 1 | Pencil sharpener, manual with shaving catcher |
| $\square$ | 2 | Primary Journal with writing lines and picture box |
| $\square$ | 1 | Water bottle labeled with child's name |
| $\square$ | 1 box | Zipper bags, gallon |
| $\square$ | 1 | Binder with a clear front ( for Hebrew) |


|  | 8 | 2ND GRADE SUPPLY LIST |
| :---: | :---: | :---: |
|  | Quantity | Item |
| $\square$ | 1 | Binder, 1/2", 3 -ring - (for music) |
| ] | 1 box | Crayons (24 count) |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child brings both meat and dairy to school) |
| $\square$ | 1 container | Disinfectant Wipes |
| $\square$ | 3 | Erasers, large (pink) |
| $\square$ | 3 | Folders, sturdy (blue, green, yellow) |
| $\square$ | 10 | Glue sticks |
| $\square$ | 1 pair | Headphones, wired, durable, labeled |
|  | 4 pack | Index cards, $3 \times 5$, white (100 count) |
| $\square$ | 1 pack | Markers, thick, washable (8 count) |
| $\square$ | 1 | pair of child scissors |
| $\square$ | 1 | Pencil box |
| $\square$ | 5 packs | Pencils, \#2 (with eraser), sharpened (12 count) - Dixon Ticonderoga recommended |
| $\square$ | 1 pack | Pencils, colored (12 count) |
| $\square$ | 1 | Pencil sharpener, manual with shaving catcher |
| $\square$ | 1 | Siddur (if taken home for the summer) |
| $\square$ | 1 pair | Socks, extra |
| $\square$ | 1 | Water bottle |
| $\square$ | 1 box | Zipper bags, gallon |
| $\square$ | 1 box | Zipper bags, sandwich |
| $\square$ | 1 box | mixed plastic cutlery |


|  |  | 3RD GRADE SUPPLY LIST |
| :---: | :---: | :---: |
|  | Quantity | Item |
| $\square$ | 1 | Binder, 1/2", 3-ring - (for music), flex if possible |
| $\square$ | 1 | Chumash (if taken home for the summer) |
| $\square$ | 1 box | Crayons (24 count) |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child brings both meat and dairy to school) |
| $\square$ | 1 container | Disinfectant Wipes |
| $\square$ | 2 | Erasers, large (pink) |
| $\square$ | 5 | Folders, sturdy (blue, green, red, yellow, black) |
| $\square$ | 6 | Glue sticks, jumbo |
| $\square$ | 1 pair | Headphones, wired, durable, labeled |
| $\square$ | 1 each color | Highlighters, thick (blue, green, orange, pink, purple, yellow) |
| $\square$ | 1 each color | Highlighters, thin (blue, green, orange, pink, purple, yellow) |
| $\square$ | 2 packs | Index cards, $4 \times 6$, white (100 count) |
| $\square$ | 1 pack | Markers, thick, washable (8 count) |
| $\square$ | 1 pack | Markers, thin, washable (8 count) |
| $\square$ | 2 | Notebooks, composition, wide-ruled (general studies) |
| $\square$ | 1 | Notebook, spiral, wide ruled |
| $\square$ | 1 | Pencil box - pouch if possible |
| $\square$ | 3 packs | Pencils, \#2 (with eraser), sharpened (12 count) |
| $\square$ | 1 pack | Pencils, colored (24 count) |
| $\square$ | 1 | Pencil sharpener, manual with shaving catcher |
| $\square$ | 1 | Ruler, 12 inch (inch/metric) |
| $\square$ | 1 pair | Scissors, age and hand appropriate |
| $\square$ | 1 | Siddur (if taken home for the summer) |
| $\square$ | 1 pair | Socks, extra |
| $\square$ | 1 | Water bottle |
| $\square$ | 1 box | Zipper bags, gallon |
| $\square$ | 1 box | Zipper bags, sandwich |


|  | Quantity | Item |
| :--- | :--- | :--- |
| $\square$ | 1 | Binder, 1/2", 3-ring - (for music) |
| $\square$ | 1 | Chumash (if taken home for the summer) |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child <br> brings both meat and dairy to school) |
| $\square$ | 1 container | Disinfectant Wipes |
| $\square$ | 2 | Erasers, large (pink) |
| $\square$ | 5 | Erasers, pencil top |
| $\square$ | 5 | Folders, sturdy (black, blue, green, red, yellow) |
| $\square$ | 6 | Glue sticks, jumbo |
| $\square$ | 1 pair | Headphones, wired, durable, labeled |
| $\square$ | 1 each color | Highlighters, thick (blue, green, orange, pink, purple, yellow) |
| $\square$ | 2 pack | Index cards, 4X6, white (100 count) |
| $\square$ | 2 | Markers, dry erase, thick, Expo preferred |
| $\square$ | 1 pack | Markers, thick, washable (8 count), Crayola preferred |
| $\square$ | 5 | Notebooks, spiral, wide-ruled (black, blue, green, red, yellow) |
| $\square$ | 1 | Pencil box/case |
| $\square$ | 2 packs | Pencils, \#2 (with eraser), sharpened (12 count) |
| $\square$ | 1 pack | Pencils, colored (12 count)  <br> $\square$ 1 |
| $\square$ | 1 | Pencil sharpener, manual with shaving catcher |
| $\square$ | 1 Ruler, 12 inch (inch/metric) |  |
| $\square$ | 1 | Scissors, age and hand appropriate |
| $\square$ | 1 | Siddur (if taken home for the summer) |
| $\square$ | Water bottle |  |


|  |  | 5TH GRADE SUPPLY LIST |
| :---: | :---: | :---: |
|  | Quantity | Item |
| $\square$ | 1 | Binder, 3-ring w/clear front pocket, (1.5 inch) |
| $\square$ | 1 | Chumash (if taken home for the summer) |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child brings both meat and dairy to school) |
| $\square$ | 1 container | Disinfectant Wipes |
| $\square$ | 2 | Erasers, large (pink) |
| $\square$ | 5 | Erasers, pencil top |
| $\square$ | 7 | Folders, sturdy (black, blue, green, orange, purple, red, yellow) |
| $\square$ | 2 | Glue sticks, jumbo |
| $\square$ | 1 pair | Headphones, wired, durable, labeled |
| $\square$ | 1 each color | Highlighters, thick (blue, orange, pink, yellow) |
| $\square$ | 1 pack | Index cards, $3 \times 5$, lined, multi-colored (100 count) |
| $\square$ | 1 pack | Markers, dry erase, thick (4 count), Expo preferred |
| $\square$ | 1 pack | Markers, thin, washable (8 count), Crayola preferred |
| $\square$ | 3 | Notebooks, composition, wide-ruled (purple, red, yellow) |
| $\square$ | 4 | Notebooks, spiral, wide-ruled (black, blue, orange, Green) |
| $\square$ | 1 | Pencil box/case |
| $\square$ | 2 packs | Pencils, \#2 (with eraser), sharpened (12 count) |
| $\square$ | 1 pack | Pencils, colored (12 count) |
| $\square$ | 1 | Pencil sharpener, manual with shaving catcher |
| $\square$ | 1 package | Post-it Notes |
| $\square$ | 1 | Ruler, 12 inch (inch/metric) |
| $\square$ | 1 pair | Scissors, age and hand appropriate |
| $\square$ | 1 | Sharpie, black |
| $\square$ | 1 | Siddur (if taken home for the summer) |
| $\square$ | 1 | Water bottle |
| $\square$ | 1 box | Zipper bags, gallon |
| $\square$ | 1 box | Zipper bags, sandwich |

## 6TH GRADE ORGANIZATIONAL SUPPLY LIST

## Planner:

It is important that our middle school students begin thinking about the best way to keep track of nightly homework, longterm assignments and projects, upcoming tests and quizzes, and more. We will be providing our 6th graders with planners this year to help teach them these skills so that they may choose a planner of their own in coming years.

## Organizational System:

It is important that our middle school students begin thinking about the best way to keep themselves organized in school. Students will have 8 subjects this year: Ivrit, Jewish Life, Language Arts, Math, Mishna, Science, Social Studies, and Tanach. We recommend the following organizational system for all of our 6th graders and will work with them throughout the year to help them reflect upon what will work best for each of them as individuals in the coming years.

## Notebooks and Folders

With this method, students take notes in notebooks and organize papers in separate folders for each subject. We recommend matching the color of notebooks and folders for each subject. (For example, the science composition notebook and science folder might both be green.) Please note that any subjects that have specific requirements are listed, as well.

|  | Quantity | Item | Subject(s) |
| :---: | :---: | :---: | :---: |
| $\square$ | 9 | Folders (1 for each subject +1 extra for Language Arts) | All |
| $\square$ | 5 | Notebooks, spiral, 1 subject, college ruled | All subjects for which notebook is not specified below, including: Ivrit, Jewish Life, Language Arts, Mishna, Tanach |
| $\square$ | 2 | Notebooks, spiral (100-150 pages) | Math |
| $\square$ | 2 | Notebooks, composition, college ruled | Science <br> Social Studies |


|  |  |  |
| :--- | :--- | :--- |
| $\square$ | 1 | Cuantity |


| $\square$ | 1 package | Pens, felt tip, (colored) (4+ count) - Paper Mate preferred | LA |
| :--- | :--- | :--- | :--- |
| $\square$ | 2 packages | Post-it Notes, multi-color | LA, Limudei Kodesh |
| $\square$ | 1 | Ruler, 12 inch (inch/metric) | Math |
| $\square$ | 1 pair | Scissors, age and hand appropriate | All |
| $\square$ | 1 | Sharpie, black | All |
| $\square$ | 1 | Shirt, white, oversized to fit over clothes | Science |
| $\square$ | 1 | Siddur (optional-if personal one is preferred) | Tefilah |
| $\square$ | 1 | Tanach, Artscroll Stone Edition Hebrew-English (dedicated for school) | Tanach |
| $\square$ | 1 | Water bottle | All |

## 7TH \& 8TH GRADE ORGANIZATIONAL SUPPLY LIST

## Planner (8th Grade Only):

It is important that our middle school students begin thinking about the best way to keep track of nightly homework, long-term assignments and projects, upcoming tests and quizzes, and more. Our 8th graders should spend some time before school looking for a planner that will work for them. We recommend that all planners have ample space to write down daily homework from 8 subjects, as well as a month-at-a-glance page that students may use to plan for long-term assignments, tests, quizzes, etc. Please take time with your child to find a planner that will suit him/her for the coming school year. The school will be providing 7th graders with a planner. If your 7th grader would prefer his/her own non-school provided planner, you may follow the guidelines above to do select one that you feel is appropriate.

## Organizational System:

It is important that our middle school students begin thinking about the best way to keep themselves organized in school. We understand that a single method will not necessarily work for every student. Please speak with your child about what s/he feels will be most comfortable for him/her to navigate as $\mathrm{s} / \mathrm{he}$ transitions between period throughout the day, as well as when going to and from home. Students will have 8 subjects this year: Gemara, Ivrit, Jewish Life, Language Arts, Math, Science, Social Studies, and Tanach. We recommend that students choose one of the following options or something similar to keep notes and handouts organized.

Option 1: Notebooks and Folders
With this method, students take notes in notebooks and organize papers in separate folders for each subject. We recommend matching the color of notebooks and folders for each subject. Please note that any subjects that have specific requirements are listed, as well.

|  | Quantity | Item | Subject(s) |
| :---: | :---: | :---: | :---: |
| $\square$ | 9 | Folders (1 for each subject +1 extra for Language Arts) | All |
| AND |  |  |  |
| $\square$ | 1 <br> OR <br> 1 | Notebooks, spiral, 1 subject, college ruled OR <br> Notebook, spiral, 5-subject, college ruled | All subjects for which notebook is not specified below, including: Gemara, Jewish Life, and Tanach. |
| $\square$ | 3 | Notebooks, spiral, college ruled (100-150 pages) | Math (2) <br> Language Arts |
| $\square$ | 1 | Notebooks, spiral, 1 subject, college ruled | Ivrit |
| $\square$ | 2 | Notebooks, composition, college ruled | Science <br> Social Studies |

## Option 2: Notebooks \& Binder or Accordion Folder

With this method, students take notes in notebooks and organize papers into a binder with subdividers or an accordion folder organized by subject. Please note that any subjects that have specific requirements are listed, as well.


## 7TH \& 8TH GRADE GENERAL SUPPLY LIST

|  | Quantity | Item | Subject(s) |
| :---: | :---: | :---: | :---: |
| $\square$ | 1 | Calculator, TI-30XII, solar preferred | Math |
| $\square$ | 1 set | Cutlery, reusable to stay in school (send two labeled sets if your child brings both meat and dairy to school) | All |
| $\square$ | 1 container | Disinfectant Wipes | Homeroom |
| $\square$ | 2 | Erasers, large (white), Staedler preferred | All |
| $\square$ | 1 | Glue stick | All |
| $\square$ | 1 pair | Headphones, wired, durable, labeled | All |
| $\square$ | 1 each color | Highlighters, thick (green, orange, pink, yellow) | All |
| $\square$ | 3 packs | Index cards, $3 \times 5$, lined, white (100 count) | LA, Soc. St., Tanach |
| $\square$ | 1 package | Markers, thick (8 count) | Science, Ivrit |
| $\square$ | 1 package | Paper, college ruled | Math |
| $\square$ | 2 packages | Paper, graph (50 sheets) | Math, Science |
| $\square$ | 1 | Pencil case | All |
| $\square$ | 2 packs | Pencils, \#2 | All |
| $\square$ | 1 pack | Pencils, colored (12 count) | All |
| $\square$ | 1 | Pencil sharpener, manual with shaving catcher | All |
| $\square$ | 1 pack | Pens (blue or black) | All |
| $\square$ | 1 package | Pens, felt tip, (black, blue, green, red) (4 count) | Science |
| $\square$ | 2 packages | Post-it Notes, multi-color | LA, Limudei Kodesh |
| $\square$ | 1 | Ruler, 12 inch (inch/metric) | Math |
| $\square$ | 1 pair | Scissors, age and hand appropriate | All |
| $\square$ | 1 | Sharpie, black | Science |
| $\square$ | 1 | Shirt, white, oversized to fit over clothes | Science |
| $\square$ | 1 | Siddur (optional-if personal one is preferred) | Tefilah |
| $\square$ | 1 | Tanach, Artscroll Stone Edition Hebrew-English (dedicated for school) | Tanach |
| $\square$ | 1 | Water bottle | All |

## HIGH SCHOOL SUPPLY LIST

Planner/Time \& Task Management System:
It is important that our high school students consider the best way to keep track of nightly homework, long-term assignments and projects, upcoming tests and quizzes, and more. They should spend some time before school looking for a planner/time and task management system that will work for them.

## Organizational System:

High schoolers should select an organization system that will work best for them, making sure that they have a place to take notes and file handouts for each course they are taking. Course specific required materials are listed below.

|  | Quantity | Item | *English novel lists will be shared in August |
| :--- | :--- | :--- | :--- |
| $\square$ |  | Binder, 1.5" with clear front | English |
| $\square$ | 1 | Calculator, TI-84 | Ivrit |
| $\square$ | 1 | Disinfectant Wipes | Math \& Science |
| $\square$ | 1 container | All |  |
| $\square$ | 1 pair | Headphones | All |
| $\square$ | 1 package | Highlighters, assorted colors | All |
| $\square$ | 2 packs | Index cards, 3x5, lined, white (100 count) | LA, Tanach |
| $\square$ | 1 | Notebook, composition, college ruled | Science |
| $\square$ | 1 | Notebook, spiral, college ruled | Ivrit |
| $\square$ | 2 packages | Paper, graph | Math, Science |
| $\square$ | 2 packs | Pencils \& Pens | All |
| $\square$ | 1 pack | Pencils, colored (12+ count) | All |
| $\square$ | 2 | Permanent markers, black, Sharpie or similar | All |
| $\square$ | 1 package | Post-it Notes | All |
| $\square$ | 1 | Siddur (optional-if personal one is preferred) | Tefilah |
| $\square$ | 1 | Tanach, Artscroll Stone Edition Hebrew-English (dedicated for school) | Limmudei Kodesh |
| $\square$ | 1 | Water bottle \& cutlery | All |

